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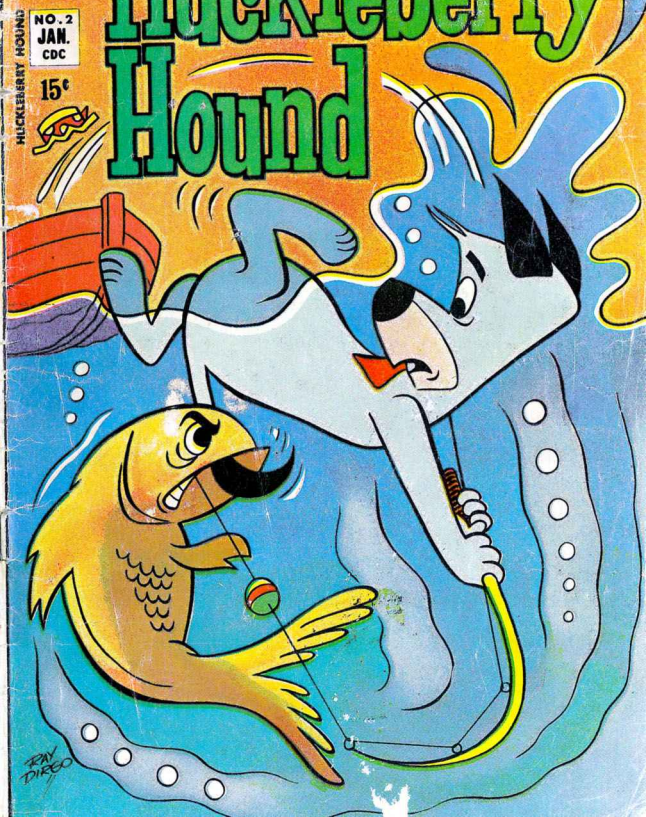


Huckleberry Hound

HUCKLEBERRY HOUND

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HUCKLEBERRY HOUND

THE CURE

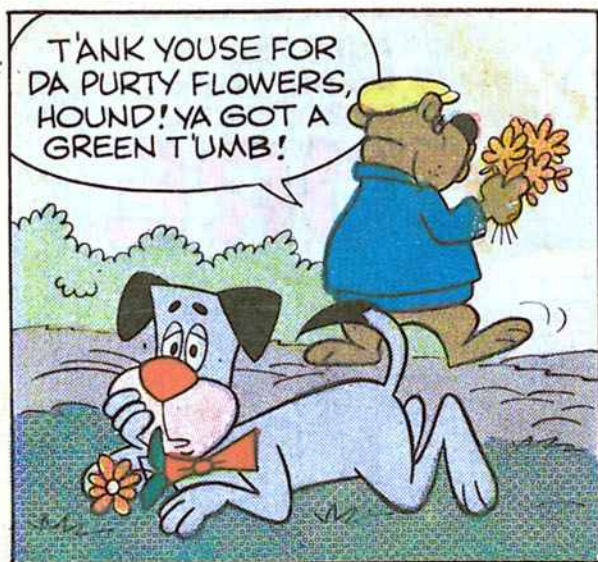


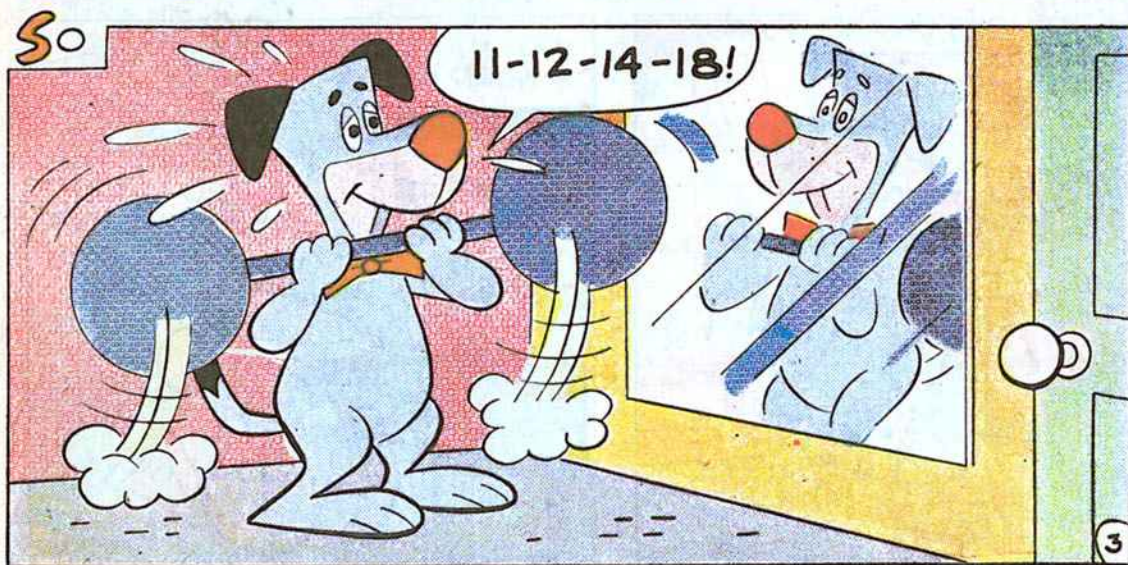
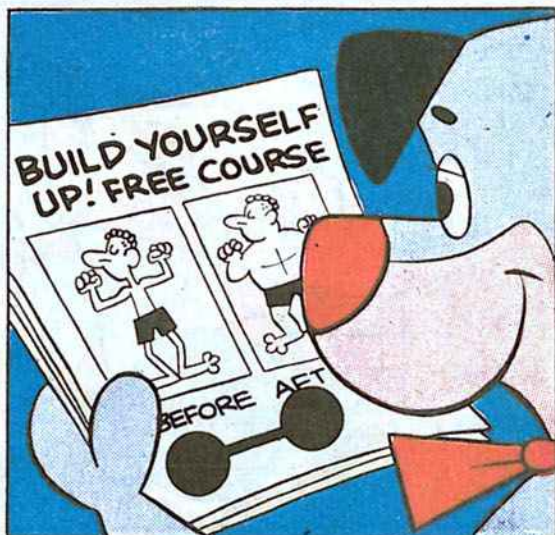
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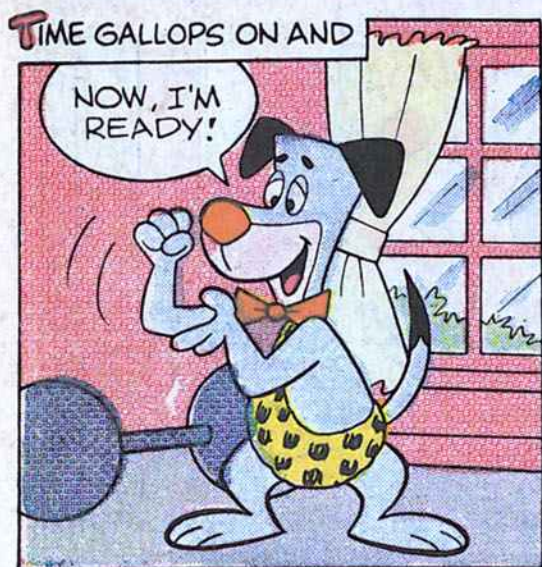
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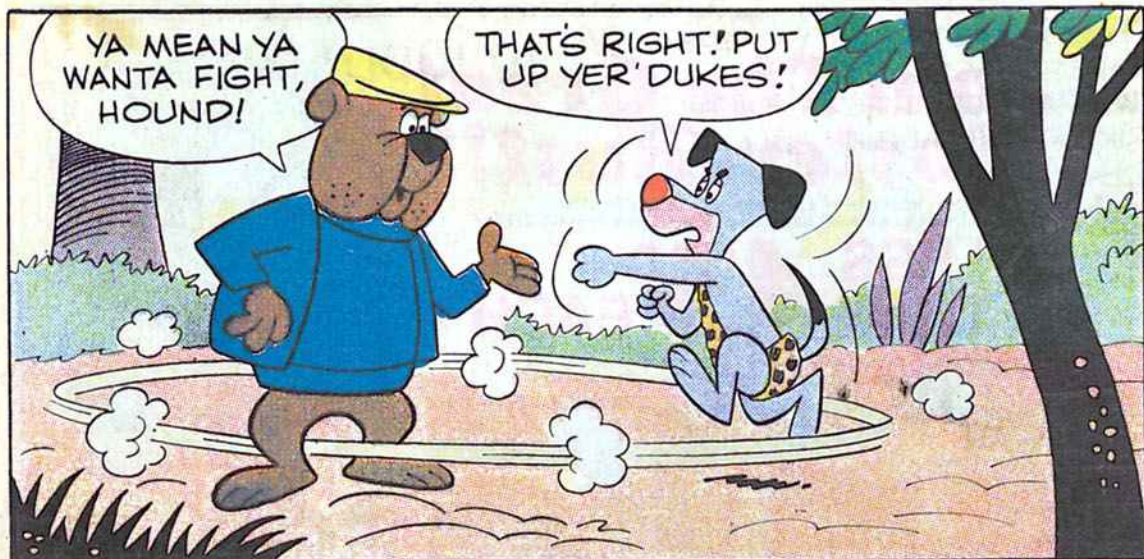
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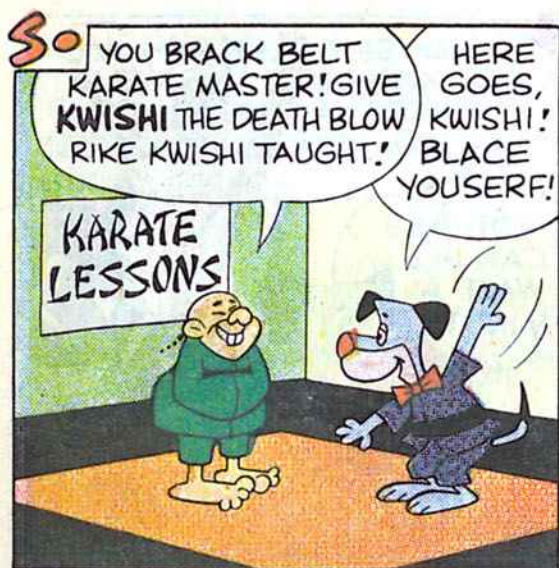


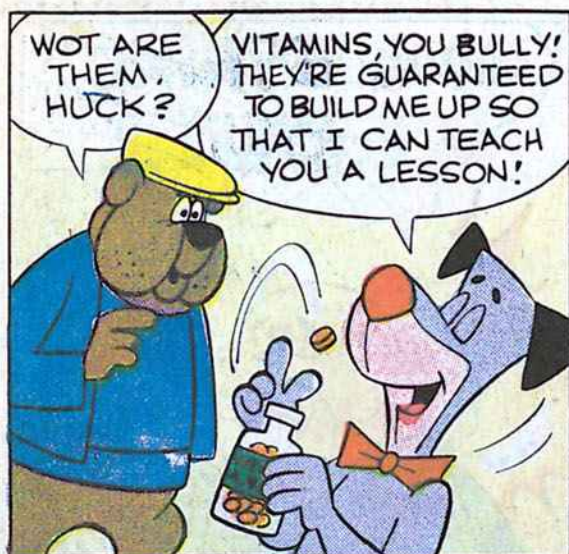




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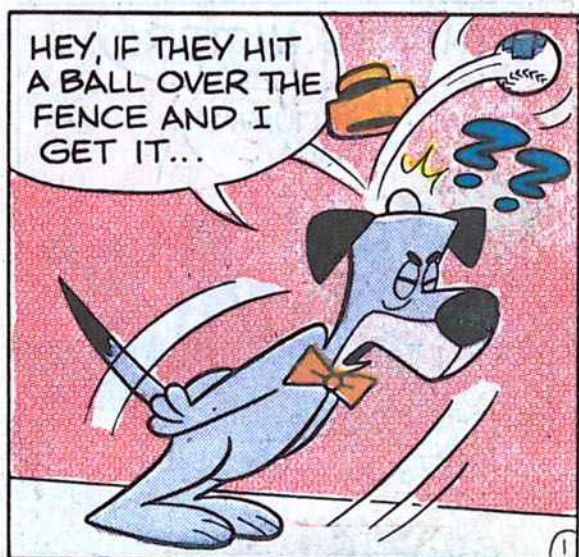
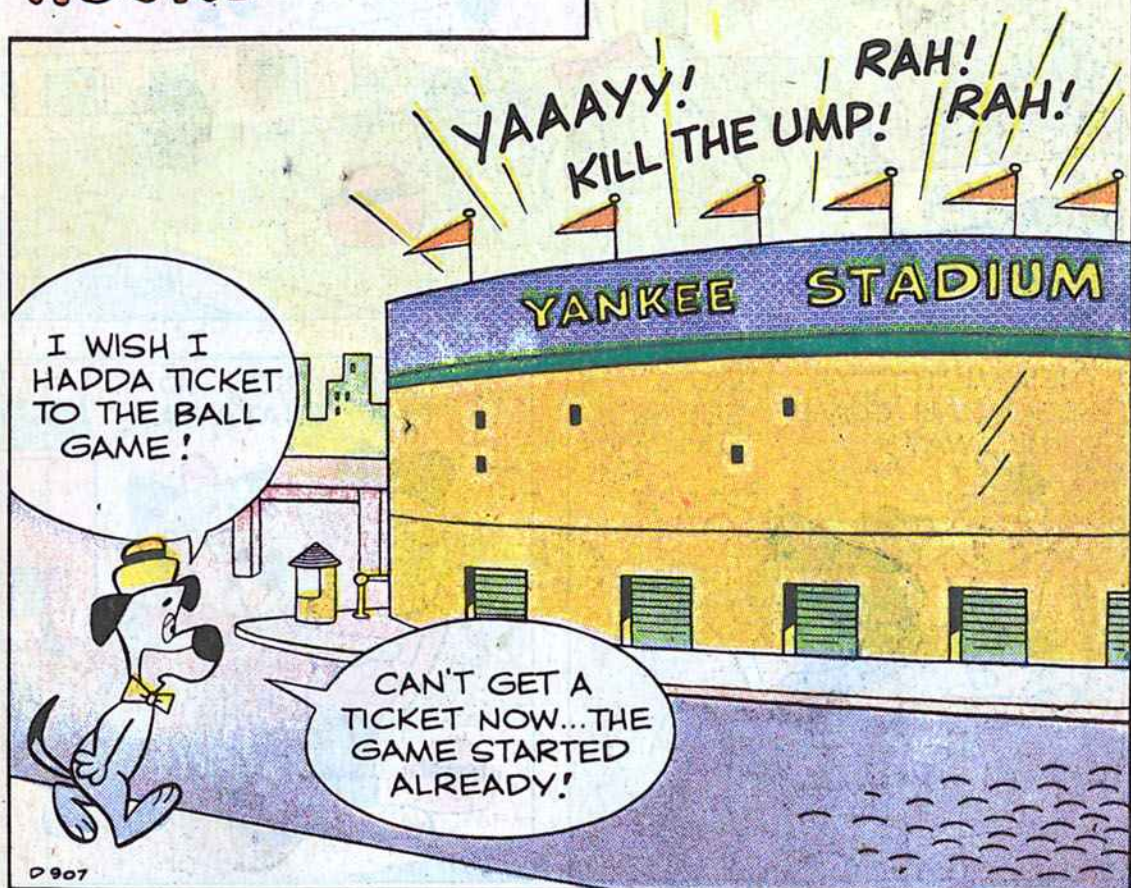


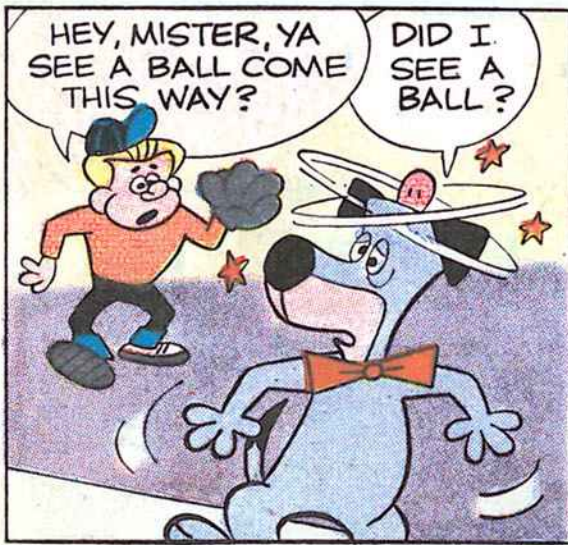
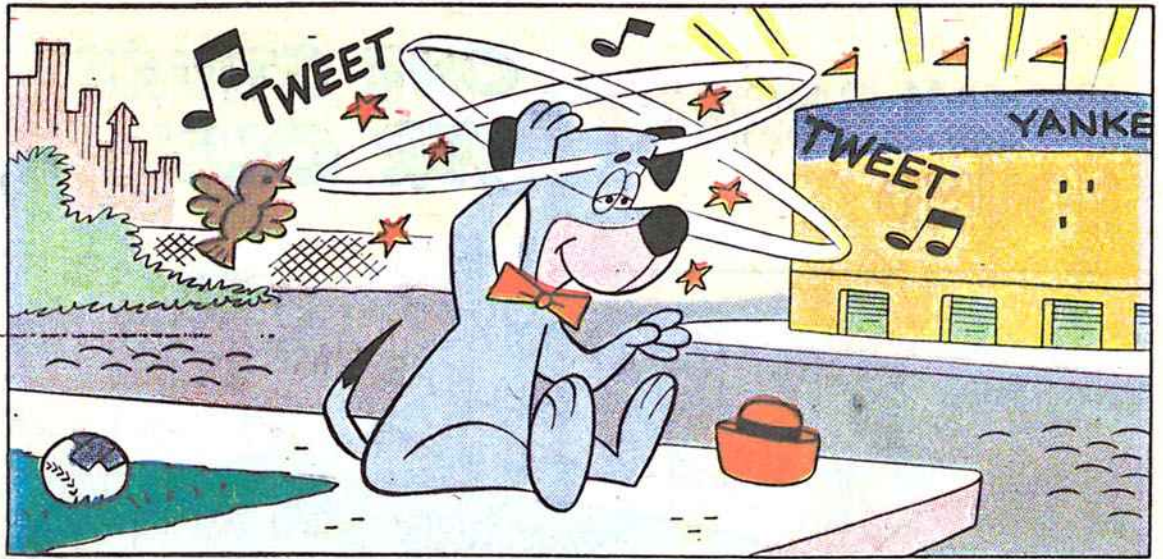


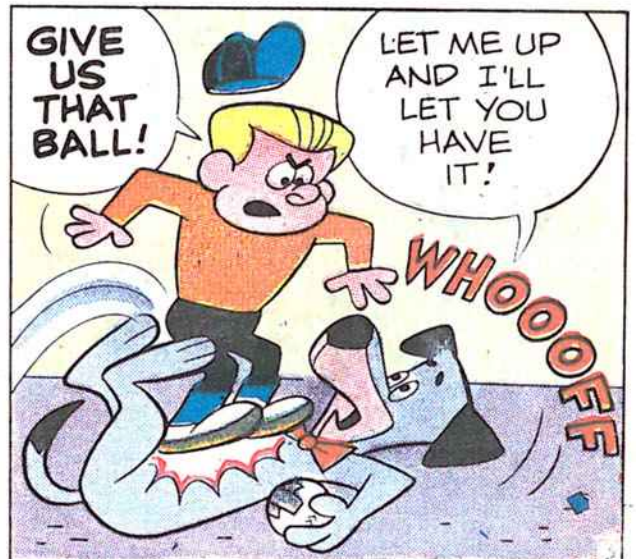
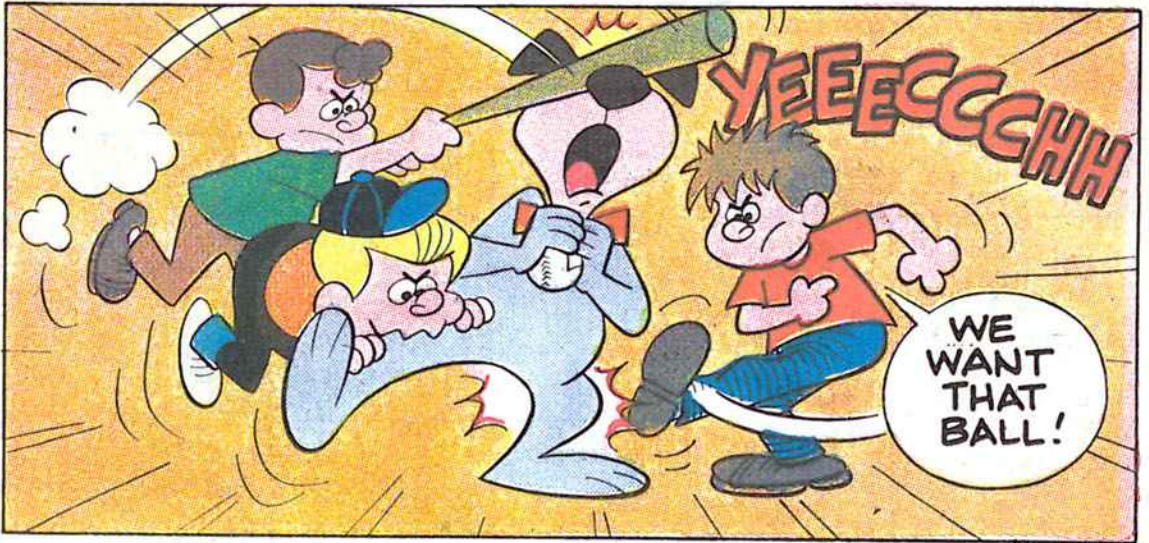
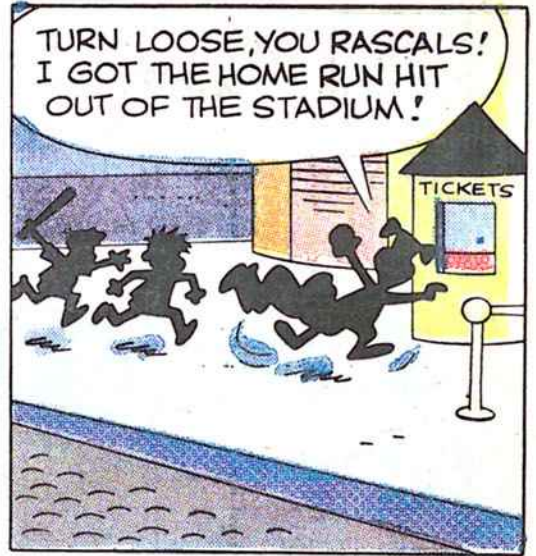


HUCKLEBERRY HOUND

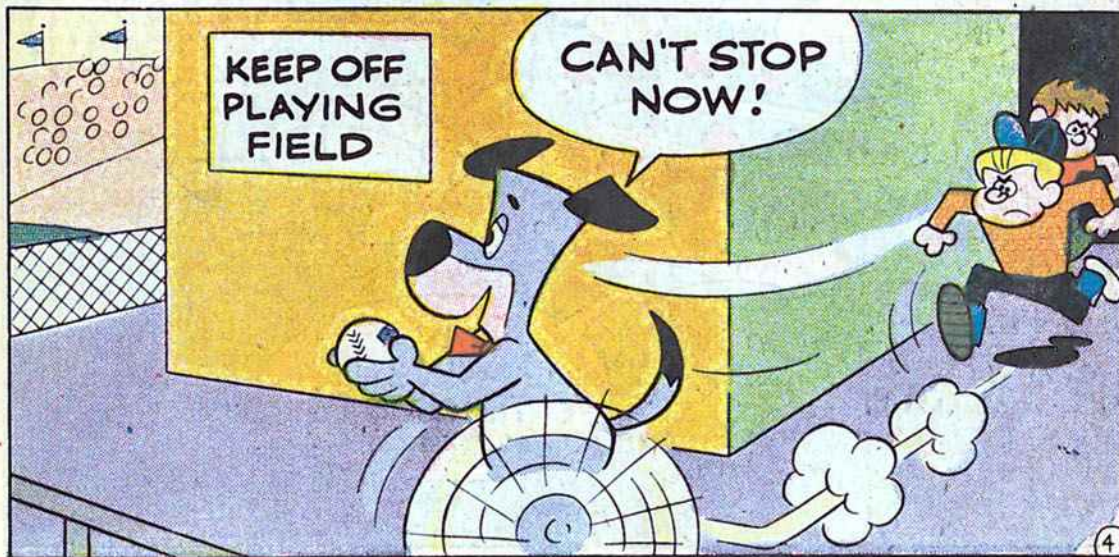
ONE STRIKE YER OUT!

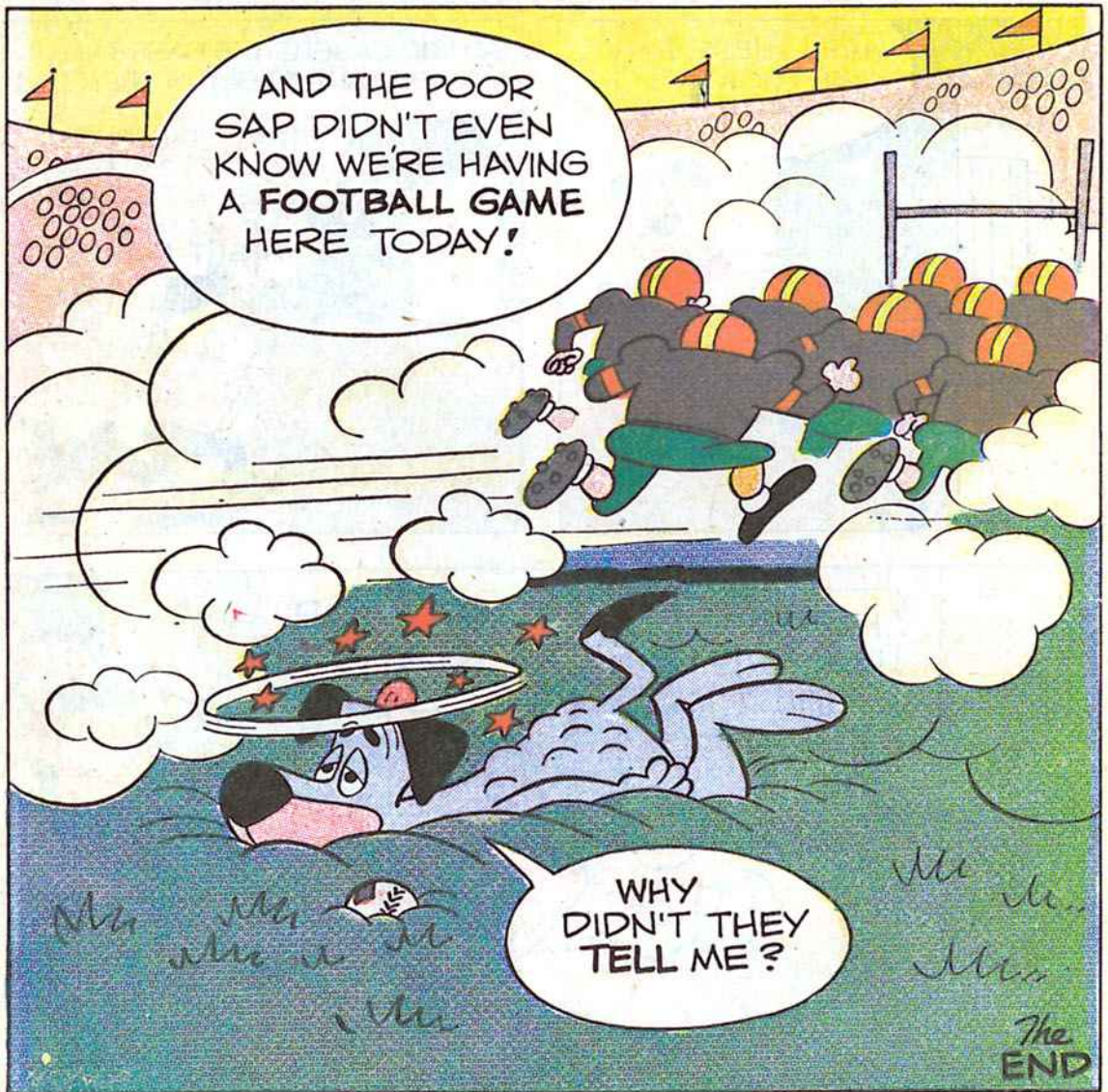






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BOWERS, MOANERS AND GROANERS



For more than thirty years I have taught those darling little girls in the grade schools. It has been necessary for me to give them examinations on what they have studied and learned. Sometimes the examination is written. Other times it is oral. One thing is certain: If teacher is not clear in pronouncing the words or doesn't make the meaning of the thought clear, those kids can give you some unusual answers.

We were studying plants. I asked Marie what looked like a very simple question: "What is a dandelion?" And after hesitating a few minutes she gave me this answer.

"A dandy lion is a very nice and clean lion. He always takes care of himself. He wants to be proud of the way he looks and acts. So that is why he is called a dandy lion."

Of course you can at once see that when you pronounce the word dandelion and dandy lion they do seem to be almost the same. But it you do get careless how you say words you can get a very strange answer. Also if the student is a bit mixed up.

We were studying geography. I asked Frances this question:

"What is the equator?"

She looked at me. Then at the big globe on my desk. I could see she was puzzled. Then she smiled.

"The equator is an imaginary lion that runs right around the globe on your desk. Separating it into two equal halves. It is very hot on the equator and I guess the imaginary lion must feel very warm."

Notice the basic confusion in how you pronounce the word "lion" and the word "line." Since we are talking about animals, there were questions that kids threw back at me. This is one I asked of Helen: "Name the strongest animal in zoo in our city." There wasn't even a second hesitation on her part.

"Bring me to the zoo this Sunday. Show me the strongest animal. If it is male I would call him Strongo. If it is female then I would call her Stronga."

Then there was the day I asked this question of Bernice: "What is a seal?" How was I to expect her to ask me: "Christmas seal or seal

in the zoo?" Clever little kid, at that. This technique of asking teacher a question when you do not know the answer is probably centuries old. I had a special advanced class. We had been told to teach them certain special mathematical concepts. So I asked Miriam this question: "What is the shortest distance between two points?" The correct expected answer was: "A straight line is the shortest distance between two points."

Miriam didn't answer. So I took a piece of chalk and drew two dots on the board. Then repeated the question.

"In which direction?" she finally asked me.

We had been studying about the astronauts landing on the Moon. I thought I had a very simple question when I asked this one:

"What would you call the dust on the Moon?"

Seemed to me that every child in the class could only give me this answer: Moon dust. But not Janice. She raised her hand so I called her. She was proud of what she had to say. Just in one word: "Dirty!" Coming to think about it, maybe she was correct. Wonder if she would volunteer to go up and clean up the Moon?

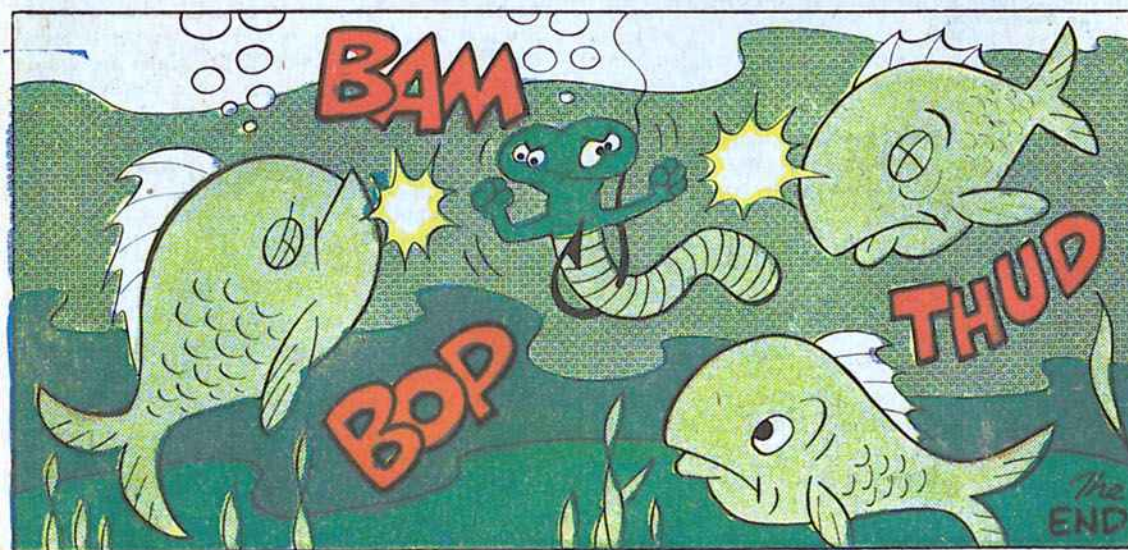
I had prepared a lesson which was a little game. The idea was to give the class a word. See how quickly they would react when I asked them to say it backwards. For there are words that can be changed into other words if you read the letters from right to left. I asked this one: "Who can say the word TON backwards?" Simple, eh? All Lois had to say was one word: "NOT." She raised her hand. Then proudly she turned around backwards to myself and the class. And repeated: "NOT."

One day the teacher in our kindergarten class was ill. So I helped out while my girls were playing ball with another class.

"How much is three times three?" I asked.

There was definitely a puzzled look on every face in that room. A little girl arose from her seat and spoke her mind to me.

"Gee, teacher, you don't know the answer. So you ask us to tell you."

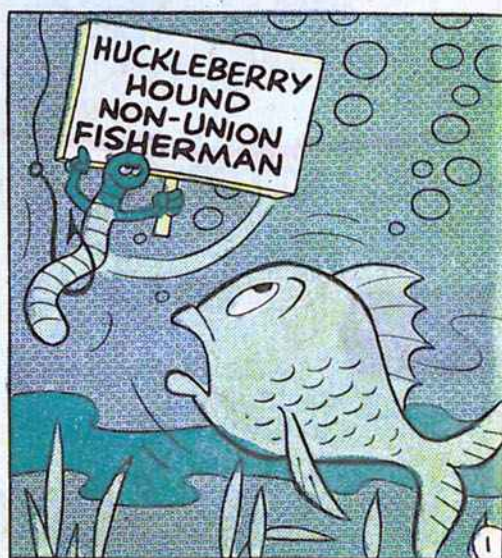
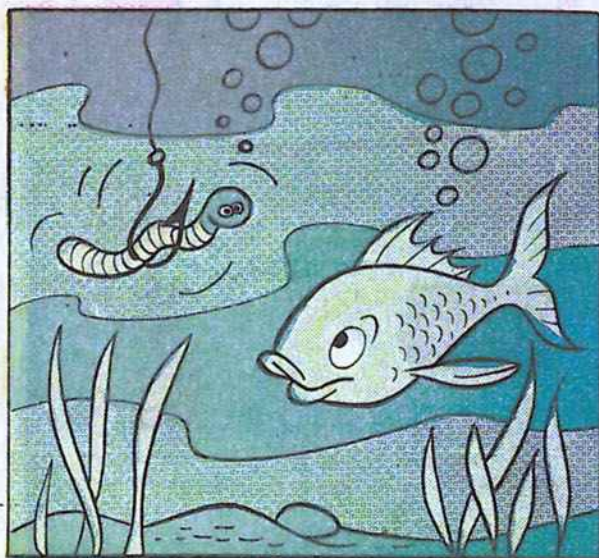


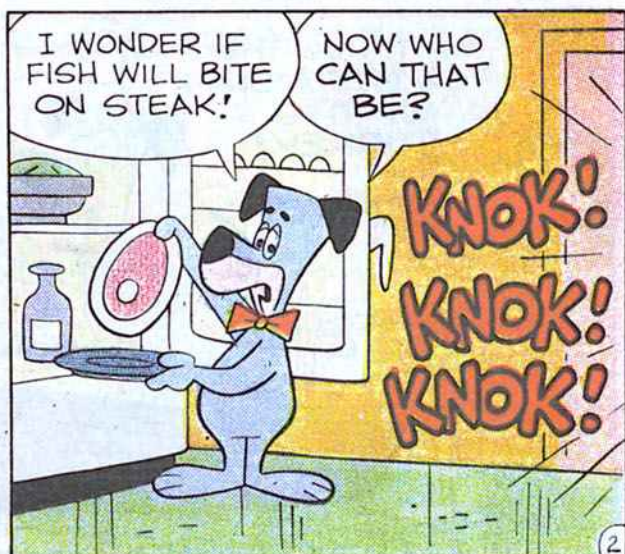
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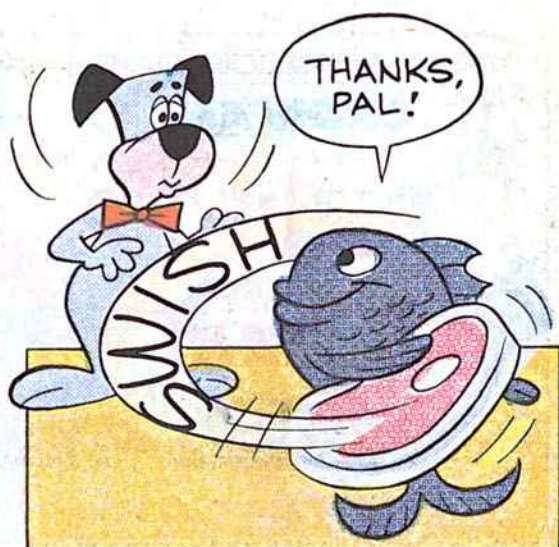
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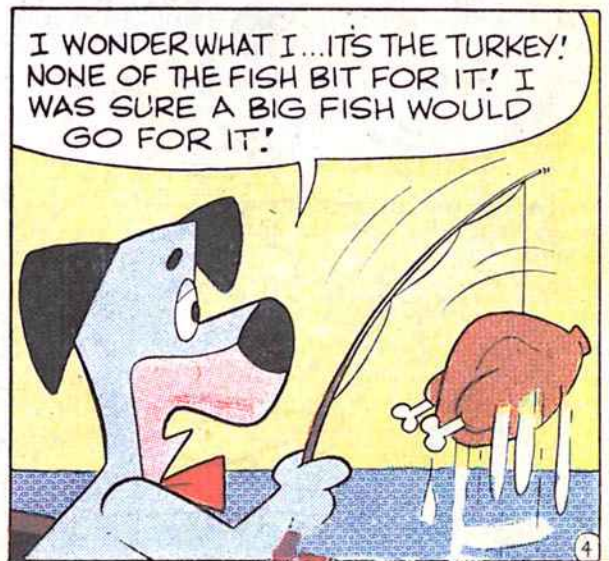
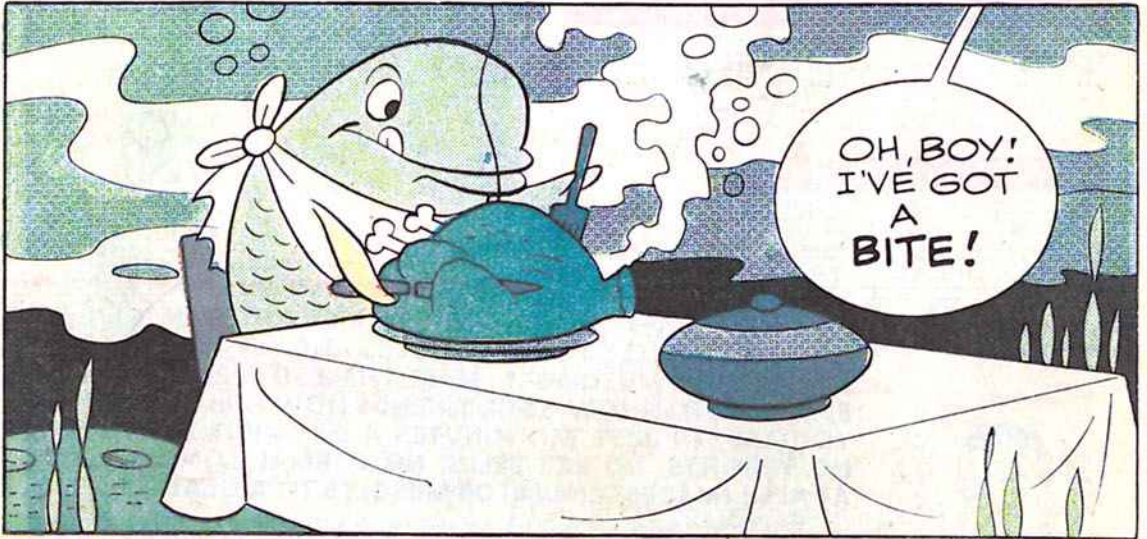
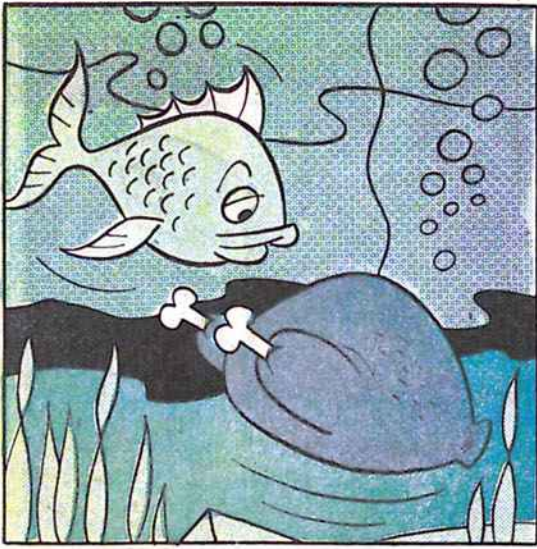
PITY THE POOR FISH-MAN!

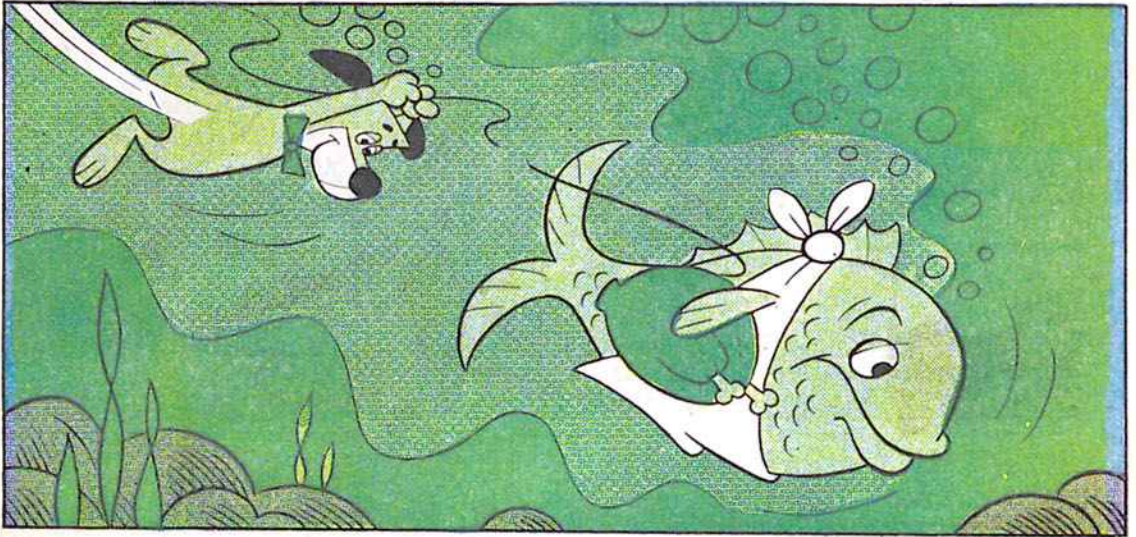
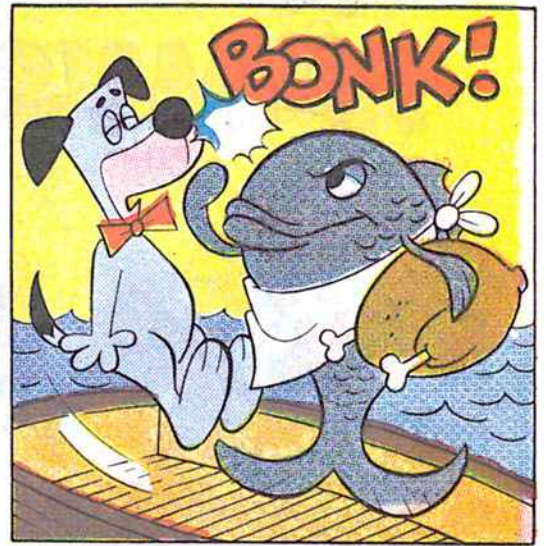
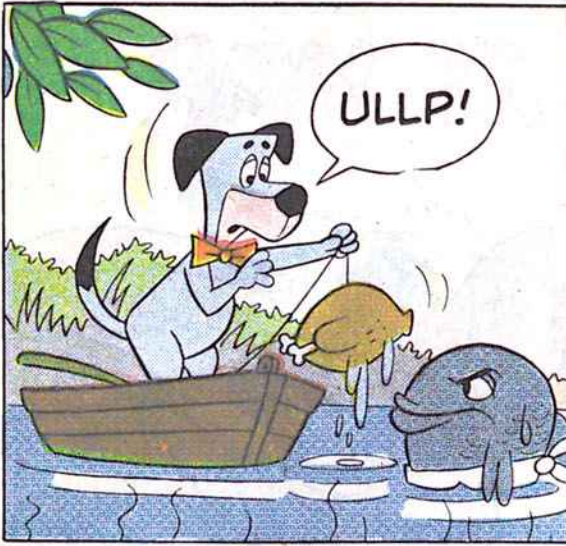
DOGGONE LUCK! ALL THE
OTHER FISHERMEN ARE CATCHIN'
FISH, WHY CAN'T I?



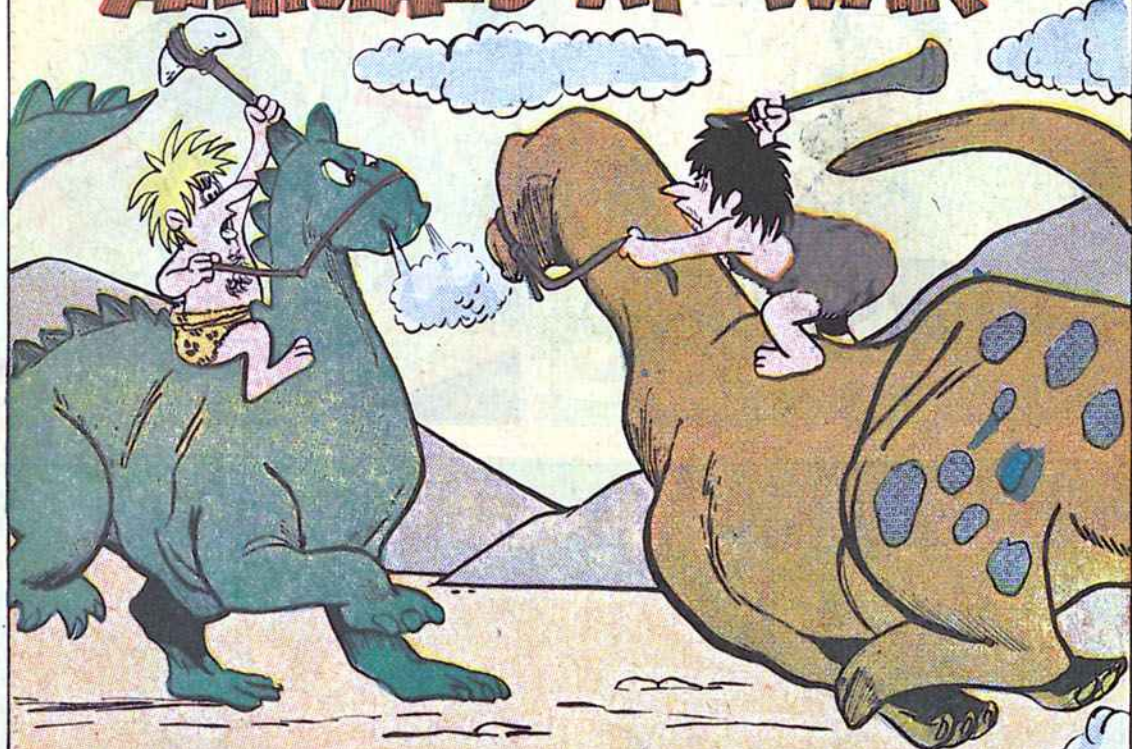








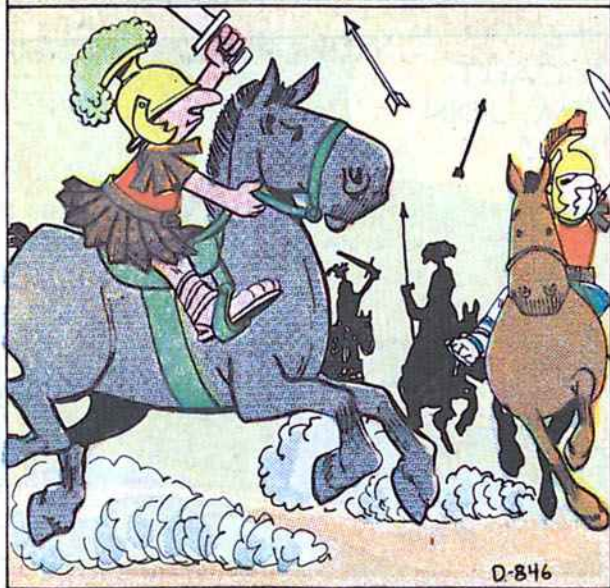
ANIMALS AT WAR



FROM EARLIEST TIMES, WHENEVER MAN HAD A DIFFERENCE OF OPINION, HE WENT TO WAR (BOO! HISS!) AND HE USUALLY DRAGGED A LITTLE HELP ALONG WITH HIM!

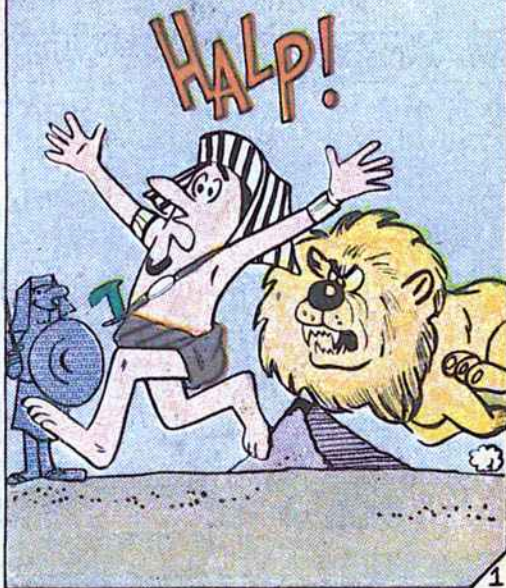
Himes

TIME PASSED, MAN GOT A LITTLE SMARTER, AND THE DINOSAURS GOT HARD TO FIND SO HE HAD TO SETTLE FOR A HORSE IN BATTLE....

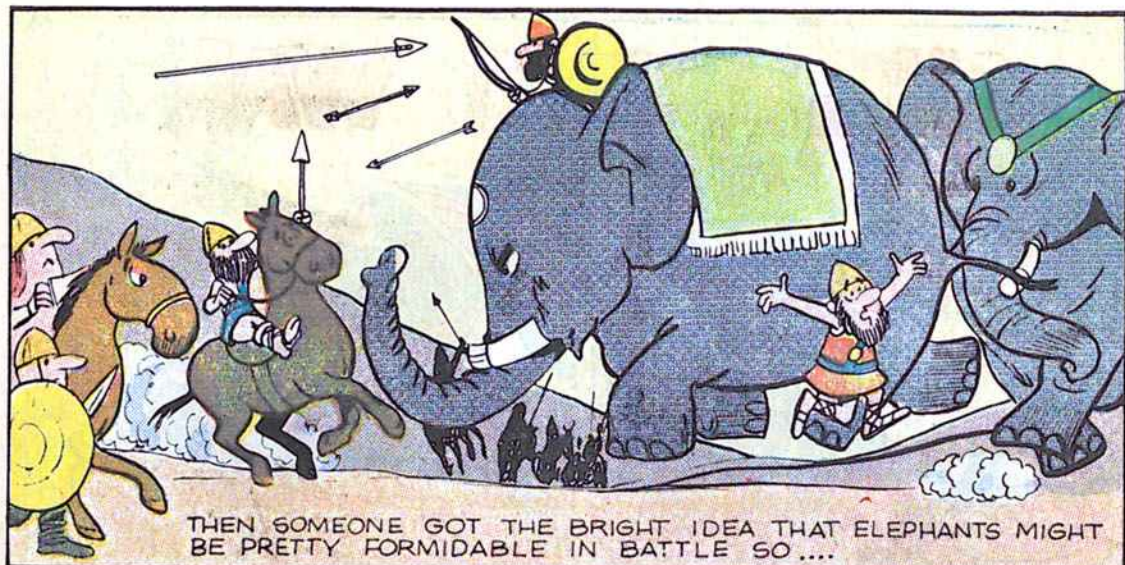


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AND THEY HAD OTHER ANIMALS ALONG....THE EGYPTIANS USED LIONS IN THEIR ATTACKS....

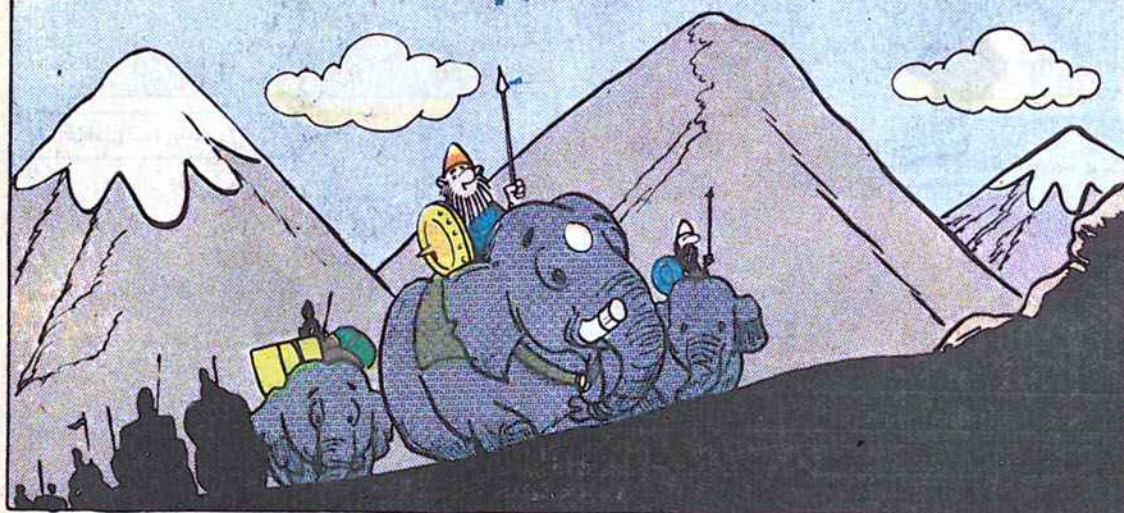


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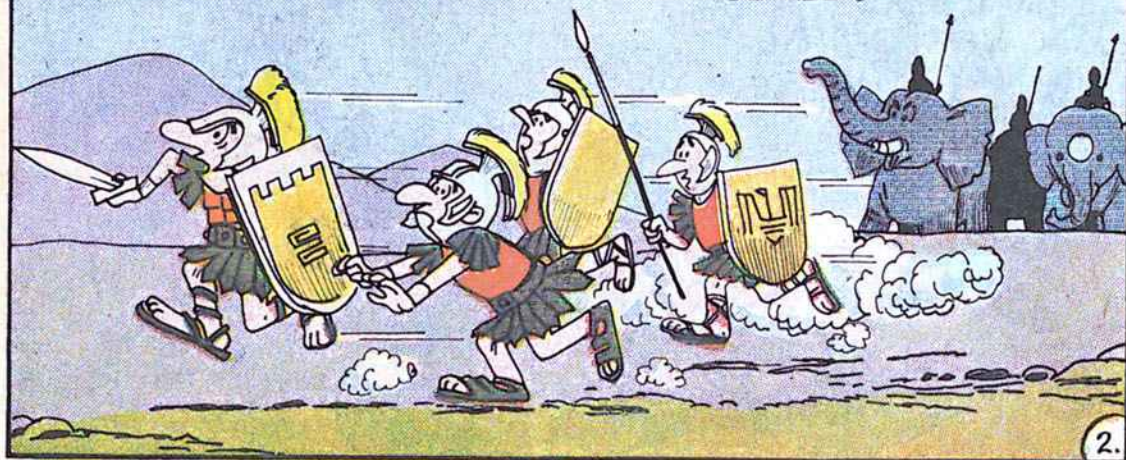


THEN SOMEONE GOT THE BRIGHT IDEA THAT ELEPHANTS MIGHT BE PRETTY FORMIDABLE IN BATTLE SO

THAT WORKED OUT SO WELL THAT A CARTHAGENIAN GENERAL NAMED HANNIBAL USED ELEPHANTS TO CARRY HIS TROOPS ACROSS THE ALPS IN A WAR WITH ROME A COUPLE OF THOUSAND YEARS AGO



.... AND THEY IMPRESSED THE ROMANS CONSIDERABLY!



MAN'S BEST FRIEND (NOT MONEY!),
THE DOG, WAS USED RIGHT ALONG
TOO....



TODAY THE WAR DOGS ARE STILL IN USE...

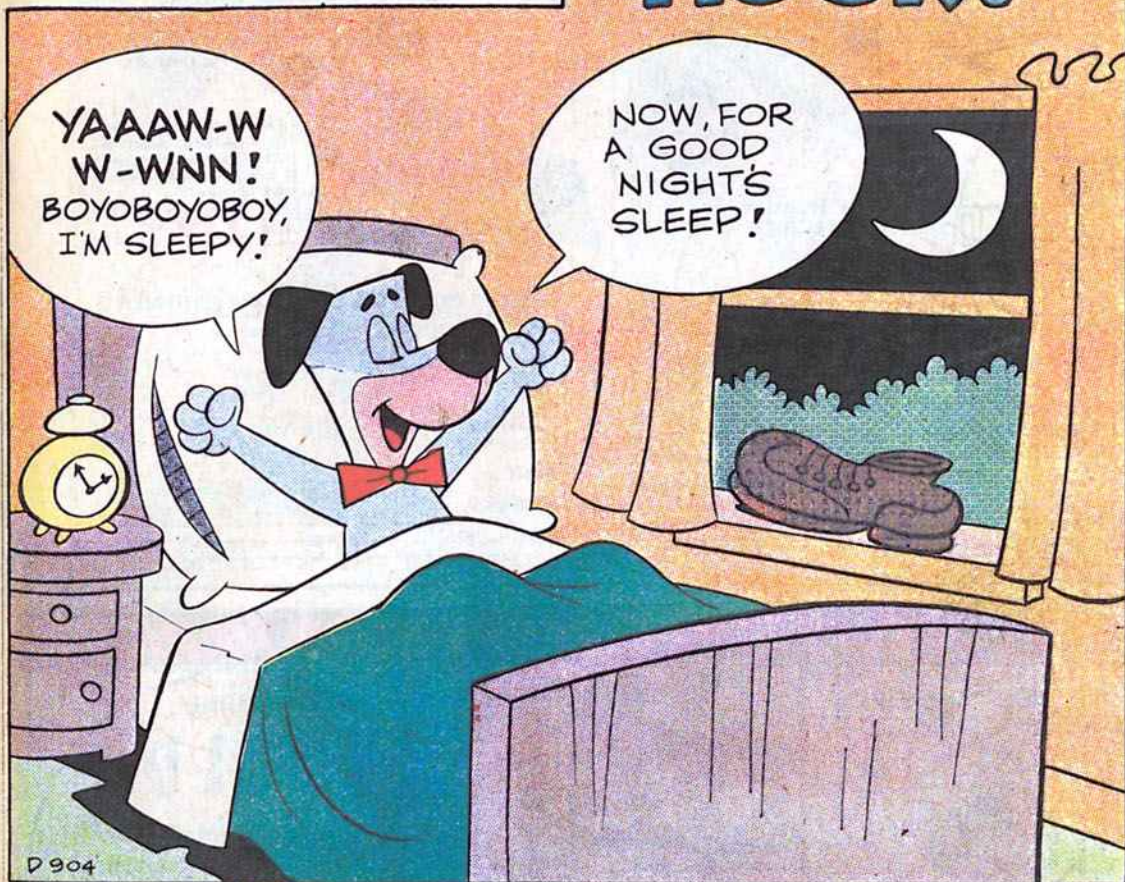


BUT DOGS AREN'T ALWAYS THAT DEPENDABLE!



HUCKLEBERRY HOUND *in*

GOOD NIGHT, HUCK!



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